Applied Government Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
First Amendment Moot Court Case Procedures
Mr. Faulhaber Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*A moot court is a role-play of a Supreme Court hearing. The Supreme Court of the United States is the highest court in the nation and the court of last resort. A decision by the Supreme Court is the law of the land. The Court, comprised of a panel of justices, is asked to rule on a lower court’s decision. There is no trial; no witnesses are called, and the basic facts in a case are not disputed. Arguments are prepared and presented on a legal question (e.g., the constitutionality of a law or government action).  The following procedures are a slight adaptation of how the United State Supreme Court operates.* **APPLIED GOVERNMENT MOOT COURT PROCEDURES**

* The justices will be seated at the front of the room.  The attorneys for each side will sit on opposite sides of the room facing the justices.
* The chief justice should ask each side to present its arguments in the following order:
* Opening Petitioner **(8 minutes/4 Minutes of Civility Time-4 Minutes of Question Time)**
* Opening Respondent **(8 minutes/4 Minutes of Civility Time-4 Minutes of Question Time)**
* Closing Petitioner **(8 minutes/3 Minutes of Civility Time-5 Minutes of Question Time)**
* Closing Respondent **(8 minutes/3 Minutes of Civility Time-5 Minutes of Question Time)**

Each lawyer will have the above time per argument.

* Justices may not interrupt a lawyer/speaker with questions until the allotted time listed above has elapsed for each of those speakers.
* I will hold a sign up announcing when the justices may ask questions as well and when the time has expired. A yellow card will announce when there is about fifteen seconds before questions will start or end, green card will announce when the justices may ask questions and a red card signifies justice question time is completed.
* If a speaker finished early, the justices may step in and utilize the “Dead Time.” If the justices do not use their allotted time, the attorneys should be prepared to utilize the “Dead Time.”
* I will hold a sign up announcing when the justices may ask questions as well and when the time has expired. A yellow card will announce when there are thirty seconds before questions will start or end, green card will announce when the justices may ask questions and a red card signifies justice question time is completed.
* During each argument presentation, the justices can and should question the attorney in an effort to clarify the arguments. Attorneys may ask for time to consult with other members of their team before answering questions. (This time is included in the total time allowed for the presentation and the lawyer should ask for a sidebar or to consult with his/her colleague.)
* After all arguments have been presented the justices will exit the room to a predetermined location for deliberation.
* After coming back from deliberations, each justice will announce their decision and must give reasons for his or her decision.
* The chief justice will then tally the votes and announce the decision of the court. A decision is reached by a majority of votes.

QUESTION: Does 18 U.S.C. § 922(g)(8), which prohibits the possession of firearms by persons subject to domestic-violence restraining orders, violate the Second Amendment?

LAWYERS: As an attorney for the petitioner and respondent your job is to:

* PETITIONER: the person/organization/company who appeals the lower court decision to a higher court
* RESPONDENT: the person/organization/company who argues that the lower court decision was correct

1. Discuss the case and develop arguments to persuade the Supreme Court to uphold/overturn the lower court decision. Arguments do not need to be rooted in legal technicalities.  Any argument that is persuasive from a philosophical, theoretical, conceptual or practical standpoint can be made.  Teams should rely on principles found or implied in the United States Constitution. Arguments can only be developed with the use of resources dispersed in class and discussion between members of the group, with the help of the lawyer provided, or something we learned in class.

2. When addressing the Court each lawyer should begin by saying; ***“Mr./Ms. Chief Justice, and may it please the Court my name is \_\_\_\_ and I represent \_\_\_\_ in this case. The issue of this case is…”*** 3. When answering questions from the justices, each lawyer should respond with the appropriate decorum addressing the specific justice by name by saying; ***“ Justice \_\_\_\_ or Mr./Ms. Chief Justice, …***4. Be prepared to answer any questions the justices may ask you. If a question is posed by the justices that you do not know or should not know based upon material given in class, respond “It’s in the record...” This means it was included in the brief “you filed”. Attorneys may ask for time to consult with other members of their team before answering questions. (This time is included in the total time allowed for the presentation and the lawyer should ask for a sidebar or to consult with his/her colleague.)5. If there is any **“dead time”** wherein the justices are not asking questions, this time should be utilized by the attorney to elaborate on any information that was not able to be discussed before the questioning session began. 6. Remember to rise when the justices enter or exit the room or when you are addressing the Court.

* **Treat the Moot Court not as a specific case but as a Constitutional principle.**
* **This is about the Constitution, political liberties, and the law. Don’t argue the facts, argue the Constitution (not a should or shouldn’t, instead it’s a can or can’t).**
* **Articulate your side’s position and what you believe is the issue or interest; Personal liberties v. Society’s needs. Why is your side’s interest more important?**
* **Answer questions briefly and directly**
* **Try to help the justices figure out a way to decide the case your way. Don’t fight them.**
* QUESTION #1: What was the most effective argument on the petitioner side of the debate? What was the most effective argument on the respondent side of the debate?

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* QUESTION #2: What Lawyer did you find Most Persuasive/Best Prepared? Least Prepared? Explain.

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* QUESTION #3: What Justice did you find Most Persuasive/ Best Prepared? Least Prepared? Explain.

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QUESTION #4: How do you think this court simulation went overall? Were you happy with this simulation or unhappy with some aspect of what occurred? What improvements can be made to improve this activity? Explain

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***MOOT COURT GRADING SHEET: Attorneys***

 **MOOT COURT SELF GRADING \_\_\_\_\_\_\_\_ \_\_\_\_\_**
In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION (1-25):**  \_\_\_\_\_\_\_\_\_/25

\_\_\_\_\_ \_\_\_\_\_Developed outline with co-counsels regarding issue thesis, presentation roles, and evidence introduction
\_\_\_\_\_ \_\_\_\_\_Read through the procedures to familiarize yourself with expectations and asked Mr. F Qtns when Necessary
\_\_\_\_\_ \_\_\_\_\_Read **ALL** of Assigned Side’s Brief to familiarize oneself with the case and be successful in your role as an Attorney
\_\_\_\_\_ \_\_\_\_\_Read through Textbook Sections Related to Assigned Case and Took Notes in Outline Form
\_\_\_\_\_ \_\_\_\_\_Listened to, and took notes from NCC Podcast
\_\_\_\_\_ \_\_\_\_\_Listened to, and took notes from Oyez Oral Arguments

\_\_\_\_\_ \_\_\_\_\_Utilized “Resources” Links as needed to be successful in practiced role

\_\_\_\_\_ \_\_\_\_\_Spent necessary time preparing for case **BOTH** inside and outside of school to know fact pattern of the court case

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Court Simulation

\* Attached Notes with this Rubric

* **ORGANIZATION AND COURTROOM CONDUCT** **(1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Appropriately and Professionally Dressed

\_\_\_\_\_ \_\_\_\_\_Introduced yourself to the Justices

\_\_\_\_\_ \_\_\_\_\_Was deferential towards the bench/ Did not ask judges questions and responded with respect

\_\_\_\_\_ \_\_\_\_\_Used note cards when speaking not full sheets of paper

\_\_\_\_\_ \_\_\_\_\_Gave a brief summary of the facts ***AND*** made a request for relief
\_\_\_\_\_ \_\_\_\_\_Exhibits proper counsel table behavior (assists co-counsel, pays attention when not presenting)

\_\_\_\_\_ \_\_\_\_\_Spoke loud enough so the little old lady in the back of the room could hear

\_\_\_\_\_ \_\_\_\_\_Made eye contact, avoided reading speech with head down as much as possible

\_\_\_\_\_ \_\_\_\_\_Used Inflection and had pleasant/audible tone of voice

\_\_\_\_\_ \_\_\_\_\_Used time effectively; used all allocated simulation time ***AND*** justices’ **DEAD TIME**

\_\_\_\_\_ \_\_\_\_\_Had well organized argument that was easy to follow

* **PERFORMANCE AND PERSUASIVENESS/ANSWERING QUESTIONS** **(1-15):** \_\_\_\_\_\_\_\_\_/15

\_\_\_\_\_ \_\_\_\_\_Used all available time to your advantage including full civility time (take off for every 5 seconds not used)
\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that shows good grasp of legal principles and audience members could identify your thesis

\_\_\_\_\_ \_\_\_\_\_Showed ability to think on feet by weaving justices’ questions into arguments

\_\_\_\_\_ \_\_\_\_\_Used question period to your advantage; Countered opponents’ arguments

\_\_\_\_\_ \_\_\_\_\_Cited Cases, discussed precedent, and used that knowledge to your advantage

\_\_\_\_\_ \_\_\_\_\_Appeared knowledgeable on issues; was able to respond well to questions

\_\_\_\_\_ \_\_\_\_\_Showed poise; passion and persuasiveness and Performed to the Best of YOUR Abilities

\_\_\_\_\_ \_\_\_\_\_Performance positively affected the voting of the justices/Was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_Compared favorably to everyone else in this simulation and in previous simulations
\_\_\_\_\_ \_\_\_\_\_Peers will mention you favorable in their Reflections

 **TOTAL \_\_\_\_\_\_\_\_\_\_/50 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

* **REFLECTION (1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Provided Honest and Helpful Feedback to peers both in this and other simulation
\_\_\_\_\_ \_\_\_\_\_Read and followed direction: Placed the appropriate mark next to EACH category

\_\_\_\_\_ \_\_\_\_\_Did not just give yourself 100% in **each** section; used ½ points

\_\_\_\_\_ \_\_\_\_\_Answered each question with deep thought and in as much detail as possible using 3+ Sentences minimally EACH

\_\_\_\_\_ \_\_\_\_\_Reflected thoroughly and deeply, provided rich detail, specific examples
\_\_\_\_\_ \_\_\_\_\_Reflected accurate information that reflected the reality of the moot court experience **TOTAL \_\_\_\_\_\_\_\_\_\_/60 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

 READ AND FOLLOW THE DIRECTIONS BEFORE HANDING IN!!**

**PLEASE COMPLETE YOUR REFLECTIONS ON THE BACK AND STAPLE ADDITIONAL PAGES IF NEEDED**

**REFLECTION QUESTIONS:**   **Answer each question with deep thought and in as much detail as necessary.**

QUESTION #1: Explain the role you played during the moot court. Did your role have any influence on the decision? Explain why/why not.

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QUESTION #2: Explain what could you could have done differently and would change if you were to complete this project again?

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QUESTION #3: What could your TEAM have done differently to have performed better in this Moot Court? Who did what and would you want to work with them again?

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QUESTION #4: How would you rate **your overall project performance** (1-10) based upon your preparation, knowledge and understanding of the issue, and performance in regards to your prior projects and your peers? Justify the ranking.

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QUESTION #5: Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve explain why and the grade you believe is warranted.

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**ASSOCIATE JUSTICES:** As a United States Supreme Court Justice, your job is to:

1. Select a student to serve as Chief Justice (I chose the Chief Justice for this go around).

2. Create an individual placard that references your position: Justice \_\_\_\_.

3. Review the case and think of questions to ask the attorneys. Prepare questions to ask of each side. Questions should be clarifying, trying to get more information from the attorneys to make a decision. When designing the questions you need to ask yourself what sort of information you as a justice need to know before you can reasonably decide this case. Questions should include EACH of the following:
 *a)* ***the Constitution****: questions concerning the meaning and application of the principle addressed
 b)* ***precedent****; how should earlier court decision affect this case
 c)* ***hypothetical****; possible ramifications if you decide in the favor of either side.
 d)* ***clarification****; what about this particular case do you want to know more about*

* **Treat the Moot Court not as a specific case but as a Constitutional principle.**
* **Don’t argue the facts. This is about the Constitution and the law.**
* **Think about (write down) questions for both sides**
* **Prepare questions, not speeches.**
* **Consider how a ruling in the case might affect other cases – ask hypotheticals. (cheeseburgers v. guns-If regulating guns is about saving lives, can you ban cheeseburgers).**
* **Remember, we are always willing to infringe upon other rights but what if this affected you or a loved one, would that change our opinion (voting criteria-what if we end on the wrong side of that voting criteria, how to boil a live frog).**
* **Remember that the lawyers only have the material you’ve seen –don’t ask about the “record below” or about precedents not in the materials you’ve received.**
* 4. Listen carefully to the arguments. Participants should consider all of the facts that have been **established** at the trial. Teams may not argue the accuracy of the facts.

 **Reminders: a. Let the lawyers finish answering your question(s) before you ask a new question. b. Only interrupt if there is an error in logic, law, or they are filibustering.**

5. Be sure to consider the impact of your decision on other situations that may arise in the future.

6. Announce your decision, whether you think the decision of the lower court should be upheld or overturned, after each side has presented its case. Each justice must give reasons for his or her decision. You do not have to agree. The decision will be based on the majority vote.

QUESTION #1: What was the most effective argument on the petitioner side of the debate? What was the most effective argument on the respondent side of the debate?

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* QUESTION #2: What Lawyer did you find Most Persuasive/Best Prepared? Least Prepared? Explain.

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* QUESTION #3: What Justice did you find Most Persuasive/ Best Prepared? Least Prepared? Explain.

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QUESTION #4: How do you think this court simulation went overall? Were you happy with this simulation or unhappy with some aspect of what occurred? What improvements can be made to improve this activity? Explain

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* **CHIEF JUSTICE:** As the United States Supreme Chief Justice, your job is to: Preside over the moot court. As the presiding officer of the Court, you will be in charge of the hearing and those duties will include, but are not limited to:

1. Create an individual placard that references your position: Chief Justice\_\_\_\_

2. Take charge of the proceedings of the Court by:
* Leading justices to the bench
* Seating the audience and lawyers;
 **“Please be seated”; ‘We will now here the case of \_\_\_\_. The questions we are asked to resolve today is \_\_\_\_.”**
* Call on the attorneys to present their arguments;
**“Petitioner/Respondent, are you ready to present your arguments?
“Petitioner/Respondent, you have 8/8 minutes… You may begin”**
* Initiate Justice questions and recognize other justices to ask questions when applicable. I will hold a sign up announcing when questioning can begin as well and when the time has expired.
* End questioning period of lawyers by justices and time allotted per lawyer presentation
**“ Thank you \_\_\_\_, your time is up…**
* Lead discussion after oral argument and determine order in which justices will vote. Focus on the following:
 a. Which team presented the best evidence (cited cases) to back up their points and quoted from the materials?
 b. Which team’s arguments were more logical and coherent?
 c. Which team best anticipated your concerns and addressed them?
 d. Did either team not use language that was correct, clear, and appropriate?
 e. Which team persuaded you by what the speakers said and/or the manners in which they delivered the speech?
* 3. Announce the Court’s decision by:
 a) Calling on each associate justice to give reasons for his or her decision.
 b) Tally the vote of the Court and determine which side received the majority vote.
 c) Announce whether the decision of your Court upheld or overturned the lower court’s decision. QUESTION #1: What was the most effective argument on the petitioner side of the debate? What was the most effective argument on the respondent side of the debate?

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* QUESTION #2: What Lawyer did you find Most Persuasive/Best Prepared? Least Prepared? Explain.

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* QUESTION #3: What Justice did you find Most Persuasive/ Best Prepared? Least Prepared? Explain.

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QUESTION #4: How do you think this court simulation went overall? Were you happy with this simulation or unhappy with some aspect of what occurred? What improvements can be made to improve this activity? Explain

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***MOOT COURT GRADING SHEET: Justices***

  **MOOT COURT SELF-GRADING RUBRIC \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

 **Your Estimate**

* **PREPARATION (1-25):**  \_\_\_\_\_\_\_\_\_/25

\_\_\_\_\_ \_\_\_\_\_Read through the procedures to familiarize yourself with expectations and asked Mr. F Qtns when Necessary
\_\_\_\_\_ \_\_\_\_\_Read **ALL** of **EACH** Side’s Brief to familiarize oneself with the case and be successful in your role as a justice
\_\_\_\_\_ \_\_\_\_\_Read through Textbook Sections Related to Assigned Case and Took Notes in Outline Form
\_\_\_\_\_ \_\_\_\_\_Listened to, and took notes from NCC Podcast
\_\_\_\_\_ \_\_\_\_\_Listened to, and took notes from Oyez Oral Arguments

\_\_\_\_\_ \_\_\_\_\_Utilized “Resources” Links as needed to be successful in practiced role

\_\_\_\_\_ \_\_\_\_\_Spent necessary time preparing for case **BOTH** inside and outside of school to know fact pattern of the court case

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Court Simulation

\* Attached Notes with this Rubric

* **PERFORMANCE: QUESTIONS/ PERSUASIVENESS AND PARTICIPATION (1-20):** \_\_\_\_\_\_\_\_\_/20

\_\_\_\_\_ \_\_\_\_\_Questions demonstrated a good grasp of Constitutional principles

\_\_\_\_\_ \_\_\_\_\_Questions concerned the meaning and application of the principle(s) addressed

\_\_\_\_\_ \_\_\_\_\_Questions poked holes into attorneys’ arguments by asking **hypotheticals**

\_\_\_\_\_ \_\_\_\_\_Uses ***clarification*** questions to gain information decide the case

\_\_\_\_\_ \_\_\_\_\_Questions refers to the **precedent** and cited relevant cases to support questions
\_\_\_\_\_ \_\_\_\_\_Actively Participated in question time allowed and did so often BUT did not “hog” the time **(allowed others a chance to speak)**

\_\_\_\_\_ \_\_\_\_\_Used time effectively, did not allow any **DEAD TIME**

\_\_\_\_\_ \_\_\_\_\_Didn’t simply echo the thoughts of others or make irrelevant comments

\_\_\_\_\_ \_\_\_\_\_Spoke loud enough so the little old lady in the back of the room could hear

\_\_\_\_\_ \_\_\_\_\_Showed poise; passion and persuasiveness

\_\_\_\_\_ \_\_\_\_\_Countered opponents’ arguments

\_\_\_\_\_ \_\_\_\_\_Performed to the Best of YOUR Abilities

\_\_\_\_\_ \_\_\_\_\_Performance positively affected the voting of the justices/Was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_Compared favorably to everyone else in this simulation and in previous simulations

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Moot Court

* **PERFORMANCE: JUDICIAL TEMPERMENT/VOTING (1-05):**  \_\_\_\_\_\_\_\_\_/05

\_\_\_\_\_ \_\_\_\_\_Looked and acted like a justice

\_\_\_\_\_ \_\_\_\_\_Based decision on the Constitution and Arguments made

\_\_\_\_\_ \_\_\_\_\_Articulated your decision well to the audience based upon evidence

\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that shows good grasp of legal principles

**TOTAL \_\_\_\_\_\_\_\_\_\_/50 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

* **REFLECTION (1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Provided Honest and Helpful Feedback to peers both in this and other simulation
\_\_\_\_\_ \_\_\_\_\_Read and followed direction: Placed the appropriate mark next to EACH category

\_\_\_\_\_ \_\_\_\_\_Did not just give yourself 100% in **each** section; used ½ points

\_\_\_\_\_ \_\_\_\_\_ Answered each question with deep thought and in as much detail as possible using 3+ Sentences minimally EACH

\_\_\_\_\_ \_\_\_\_\_Reflected thoroughly and deeply, provided rich detail, specific examples

 **TOTAL \_\_\_\_\_\_\_\_\_\_/60 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

 READ AND FOLLOW THE DIRECTIONS BEFORE HANDING IN!!**

**PLEASE COMPLETE YOUR REFLECTIONS ON THE BACK AND STAPLE ADDITIONAL PAGES IF NEEDED**

 **REFLECTION QUESTIONS:**   **Answer each question with deep thought and in as much detail as necessary.**

QUESTION #1: Explain the role you played during the moot court Why did you vote for the team you chose as winner? Explain..

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QUESTION #2: Explain what could you could have done differently and would change if you were to complete this project again?

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QUESTION #3: How did the Justice Question time go? Did you perform well during the question time? The justices as a group?

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QUESTION #4: How would you rate **your overall project performance** (1-10) based upon your preparation, knowledge and understanding of the issue, and performance in regards to your prior projects and your peers? Justify the ranking.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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QUESTION #5: Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve explain why and the grade you believe is warranted.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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